



## CHALLENGERS – YEAR TWO WEEK 2

**AIM: To identify the strengths I have in my identity with Christ.**

### **Pre-Session Activity:**

Spend time at the beginning of each club interacting with Challengers about school, home, activities, etc. the past week. It is vital to connect to gain their trust.

Or get them involved in planning the song time, setting up the activity, developing a plan to teach the Bible verse, etc.

### **Songs:**

Sing songs about creation and God's great love for us.

*Song web-sites:*

[www.kidzup.com/lyrics1.htm](http://www.kidzup.com/lyrics1.htm)

[www.kiddiddles.com](http://www.kiddiddles.com)

*Or use the search engine to look up the title of the song.*

### **Bible Lesson:**

Who I Am in Christ  
Genesis 1:27

**Summary:** Our hope for growth, meaning and fulfillment as Christians, is based on understanding who we are as children of God.

### **Memory Verse:**

Genesis 1:27 So God created man in His own image, in the image of God created He him; male and female created He them. (KJV and NIV.1984)

*Application: We have a place and purpose in God's kingdom because we are created in God's image.*

**Memory Verse Visual:**  
**KJV and NIV page 171**

### **Activity:**

#### **Nature**

1. Be able to identify poison ivy and poisonous snakes. Make posters of each.

*Suggestion: Use posters to teach younger groups what to look for when out doors. Plan to do this in two weeks.*

*Alternate suggestion: Take a trip to a park or wooded area. Identify poison ivy.*

### **Notes:**

**At Home Time With God reminder for Week 2:  
Pages 197 and 198, or 199**

## **Bible Lesson:**

*Prepare the handouts on pages 16 and 17.*

*Hand out "The Outside Me" part of the page 16 handout. Allow a few minutes to complete. Ask if it would be easy or difficult to match the physical characteristics to the person. (If time permits, have them pass their papers to you and read a few to see if they can figure out who it is.)*

*Remind them that they are much more than a physical person. Hand out "The Inside Me." Allow a few minutes to complete. (If time permits have them pass their papers to you, and read a few to see if they can figure out who it is.)*

*Have someone read Genesis 1:27. Ask: What does it mean to be created in the image of God? (Gifts, talents, unique personality, the ability to think and reason, spirit, soul, etc.)*

*Explain that when God created Adam and Eve He gave them purpose, safety and security. They belonged to God and to each other. God gave these three things to us also. (Divide into three groups. Hand out "What I Have in Christ" to everyone. Assign each group one of the lists. They will look up the verses and answer the question. Have each group report to the entire group what they have found.)*

Significance  
*(What is God's purpose for me?)*

Genesis 1:28  
John 1:12,13  
John 3:16  
John 15:15

Safety/Security  
*(How does God provide for our safety and security?)*

Psalms 23:1  
Psalm 91:11  
John 14:27  
Philippians 4:19

Belonging  
*(In what ways do we as God's people belong to God and to one another?)*

Deuteronomy 31:6  
John 10:14  
John 15:16  
1 Corinthians 12:27

*Have each group share what they have found.*

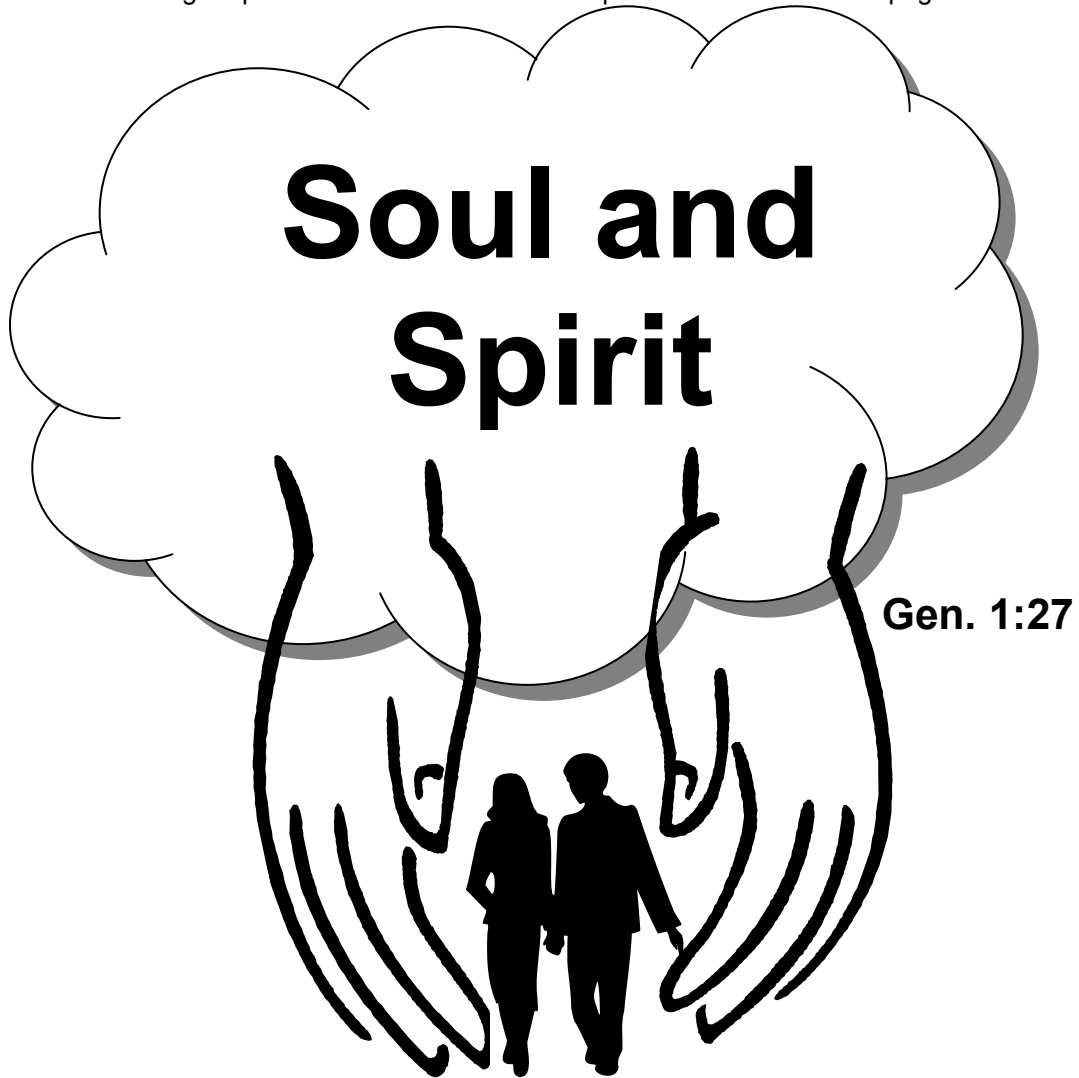
*Hand out 3" x 5" cards. Have each complete the following statements on their 3" x 5" card:*

*God says that with Christ I am....  
Without Christ, a person is...*

*Have them place the 3" x 5" cards in their Bibles. Ask them to place the handout "What I Have in Christ" in their journals or folders to use next week.*

**Memory Verse Visual:**

Prepare the following on poster board or use the visual provided: KJV and NIV page 171.



So God created man in His own image, in the image of God  
created He him; male and female created He them.  
Gen 1:27 (KJV and NIV)

## The Outside Me

Complete each sentence about yourself.

My eyes are \_\_\_\_\_.

I am \_\_\_\_\_ tall.

My hair color is \_\_\_\_\_.

I wear glasses. Yes or No. (Circle one.)

There are \_\_\_\_\_ people in my family.

----- (cut here) -----

## The Inside Me

Write a paragraph that describes you intellectually, emotionally, and spiritually. This should include: Your relationships, hobbies, school subjects, likes, dislikes, etc. Do not include anything about the outside you, such as your family and where you live.

## WHAT I HAVE IN CHRIST

<u>Significance</u>	<u>Safety/Security</u>	<u>Belonging</u>
Genesis 1:28	Psalms 23:1	Deuteronomy 31:6
John 1:12,13	Psalms 91:11	John 10:14
John 3:16	John 14:27	John 15:16
John 15:15	Philippians 4:19	1 Corinthians 12:27

## **Activity continued:**

### *Nature*

#### **Snakes**

Finding food and water is tough for reptiles. When water supplies dry up in severe heat, plants die, and for most wildlife they must move or die.

While all animals are affected by a drought's effect on water supplies and plants, some are impacted more than others.

If you are a four-footed creature moving is not too difficult, but consider the plight of a snake. Snakes eat other animals. Rodents, in many instances, move to places where there is some moisture.

So, off you slither to new hunting grounds.

When that happens, in many instances, snakes come into contact with human beings and that usually is not good for the snakes.

Many times it is fatal for the snake. In fact, if people knew about the role snakes play in the wild, they probably would be less fearful of them.

For many even the thought of seeing a snake makes them nervous. They know some snakes are poisonous and, therefore, they think that every snake should be killed. Snakes are extremely beneficial since they are carnivorous, feeding mostly on small rodents, birds, fish and other small animals. A few even eat plant life.

A drought will cause snakes to be on the move to find and follow their prey and water.

If you see one around your house, remember, most snakes are not poisonous. Try to catch and remove it without killing it since snakes are an important part of wildlife.

#### **Recognizing Poison Ivy**

Learn to identify the poison ivy plant and you will have taken the first step in avoiding poison ivy. The saying, "leaflets of three, let them be" is a good rule of thumb for poison ivy.

Poison ivy can have different forms. It grows as a vine, a climbing vine, or a low shrub. Poison ivy grows in fertile, well-drained soil.

These weeds are most dangerous in the spring and summer. That's when there is plenty of sap and the plants easily bruise. The leaves may have black marks where they have been injured. Although poison ivy rash is usually a summer ailment, cases sometimes occur in winter when people burn wood with urushiol or cut poison ivy vines for wreaths.

Learn how to recognize these toxic plants in all seasons. In the early fall the leaves can turn colors, such as, yellow or red while other plants are still green. The berry-like fruit on the mature female plants changes color in fall from green to off-white, and in the winter the plants lose their leaves. In the spring poison ivy has yellow-green flowers.

#### **Resources**

*Visit your local library for further information under Dewey Decimal #J507.8, J522, E&L 551.5, J581 - J636, J745.5 D*

- Science in Your Own Backyard, Elizabeth K. Cooper, Harcourt, Brace & Co.
- <http://poisonivy.aesir.com/>
- <http://www.aad.org/pamphlets/PoisonIvy.html>